

Newsletter of the CPA/SCP Section on Women & Psychology September 2017



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2017-2018 Executive

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2017-2018 Provincial Representatives



Chair's Message

by Colleen MacQuarrie



Looking back and Looking ahead to ICAP 2018

This is our first news update since our June convention so I will offer some highlights from our SWAP events at CPA in Toronto in June. Each year I am reminded of how much I enjoy the excitement of renewing acquaintances, friendships, and building new connections through SWAP at our convention. The section had 6 Main Conference Symposia spread across Thursday, Friday, and Saturday; 5 Gimme 5 presentations; 2 digital posters and 14 traditional posters. Lorraine Radtke, our 2016 SWAP Distinguished Member, offered her 'Reflections on a Feminist Psychology' as our featured speaker. This was followed by a well-attended AGM and reception.

An important part of our AGM is naming and celebrating scholars both esteemed and emergent. Congratulations to our newly named Distinguished Member for 2017, Dr. Karen Korabik - Professor Emeritus Psychology, University of Guelph. We are looking forward to her featured address during the 2018 convention. Feminist mentoring is a key aspect of our work in the academe and the discipline and it makes sense for students to form strong influences throughout our section. SWAP Students hold important executive leadership roles and are also an integral part of the nomination process for the Feminist Mentoring Award - this year they awarded that honour to Dr.

Debra Titone – Professor of Psychology at McGill University.

Supporting students is a central part of SWAP business. We had a large number of excellent student papers to adjudicate this year which bodes well for the field of feminist psychology in Canada! Congratulations to the student paper award winner Mia Sisic for her inspirational work, "A focus on strength: Outcomes of wartime sexual violence in a sample of ethnically diverse Bosnian women." We were able to award several travel bursaries to support student attendance at CPA 2017; congratulations to Pamela Young, Hillary McBride, Kathryn Jensen, Jennifer McWilliams, and Chen Vu.

Our executive had some continuity and some turn over in June. The business of SWAP is also about honouring and thanking the people who lead and give to the work of our section. Paula Barata has been extensively involved in SWAP since 2004 and this year we thanked her for her work as Past Section Chair/Coordinator. The way it works in SWAP is that a Section Chair spends a year shadowing the work, takes up leadership in the role for two years, then spends a final year supporting the incoming Chair. This will be my second year in the position. We welcomed Janelle Kwee to the Chair/Coordinator elect position. This is an effective way to ensure both continuity and support in section leadership.

We are fortunate and grateful for the ongoing commitment, dedication, and inspiration of the executive. First, thank you for your work and for agreeing to stay on in the Treasurer/Secretary position Noreen Stuckless. We are also grateful to Jessica McCutcheon for the ongoing editorial commitment to our newsletter, to Taslim Alani for continuing in the Chair role for the Status of Women Committee, Fran Cherry as Chair of the Archives, and to Charlene Senn for the SWAP-Division 35 Liaison. Lana Stermack and Cailin Stamarski have not only agreed to stay on in their respective roles as Membership Coordinator and Student Representative but to enhance their collaborations with several new initiatives. Similarly, Carmen Poulin is remaining to lead our nominations process and networking with Lana Stermack to promote processes of honouring the membership not only within SWAP but also within CPA. Sara Crann has agreed to shift her role from Web Maven to the Coordinator of Student Papers and

Awards. Thank you to E.B. Brownlie who has agreed to support the transition for Sara and deep gratitude for having served many terms in this important student paper and awards position. We welcome in a new Web Maven and List serve coordinator this year – Nicole Jeffrey. Also, Paula Barata comes back to the executive to the Abstract Review Coordinator to replace Janelle Kwee whom we thank for that work over the last few years. We have plans to have the Abstract Review Coordinator work more closely with the Coordinator of Student Papers and Awards. A large applause of gratitude for the work you all have done.

We have reorganized some of our executive positions and roles to integrate them with other interests such as expanding membership and to align some of our work. To maintain the excellence in the work and the advocacy of SWAP, and especially to foster places for emergent feminists, we need new members. Here's a challenge to each of us to invite at least one new member this year! At this point, it is important to recognize how challenging it is for the SWAP section to continue to offer financial supports to our students. We are fortunate that this year Sandra Pyke generously offered a donation to our Section to support the student awards for 2018.

We have not raised membership fees while at the same time CPA has taken a bigger portion of Section funds to support its new financial management system. Our membership dues go directly to supporting the members either through awards and travel bursaries for students or through defraying travel costs for distinguished speakers and to providing a networking reception at the convention. Our dues support the membership!

Looking ahead, CPA has partnered with the International Congress of Applied Psychology for our annual convention - promoted as ICAP 2018 – it will be held at the Palais des Congrès de Montréal, Quebec, from June 26 – 30. The theme is Psychology: Connecting Science to Solutions. We want to make sure that feminist scholarship is part of those connections! I am encouraging you to submit your scholarship and attend what is an exciting opportunity for international scholarship and exposure.



Editor's Message

by Jessica McCutcheon

Poulin for contributing photographs of the 2017 SWAP convention events (see p. 15). Although I hope to attend the 2018 CPA convention in Montreal next June, I always welcome photographs, personal perspectives, or summaries from the CPA conventions to add to the September newsletter.

Other items from the 2017 CPA convention included in the newsletter are: the SWAP Annual General Meeting minutes (p. 6), the 2016 financial statement (p. 9), a wonderful write-up about this year's SWAP Distinguished Member,

Dr. Karen Korabik (p. 11) and our Feminist Mentoring Award Winner, Dr. Debra Titone (p. 12), a list of the award winning students summarized in E.B. Browlie's Award Committee report (p. 12), and the winning student paper from Mia Sisic (p. 13). Finally, the newsletter also includes a book spotlight (p. 16), calls for submissions (p. 17) and a call for nominations (p. 19), a couple calls for papers (p. 20), and numerous job postings (p. 23).

Submissions to the next newsletter are due January 12, 2018, but send them to me at any point before then and I will make sure they get into the next newsletter! Enjoy this issue!

The September issue of the newsletter is always a fun one to put together, especially if I was not able to make it to the CPA convention (which was the case this year). I get the opportunity to experience all the events and highlights vicariously through your submissions. I would like to particularly thank Carmen



SWAP Status of Women Committee

by Taslim Alani

advocacy? Where are the voices often less heard? While the name of the Committee is "Status of Women", let us think of this more as a status of *all people* group. This means that when we advocate, it is not just for women, but for all those may experience marginalization, oppression, silencing, and/or who need support.

One way through which the Status of Women Committee will commit to advocacy is through the publishing of feminist perspectives on topics through Psynopsis. Psynopsis is a magazine published by the Canadian Psychological Association, and each issue focuses on a particular area of research and/or practice as it relates to those who are involved in the discipline, as well as those who are

stakeholders. With this mandate, Psynopsis serves as a platform for advocacy—to offer different/less popular perspectives, to educate, and to create movement.

This is but one idea—we are definitely open to other ideas and suggestions! Contact me to get involved, to offer ideas, to engage in dialogue, and to (hopefully gently) criticize.

Wishing your inspiration and courage,

Taslim

It is with excitement that I write this message, celebrating the beginning of the new (academic) year. As the Chair of the Status of Women Committee, this is a time of renewal, innovation, creativity, and advocacy. The Status of Women Committee has existed for some time, but the role is new to me. As such, I invite the membership to get involved, to share ideas, and to express what we would like to see this Committee do. *What are the issues that get us ticking? Where is there more space for*

SWAP AGM Minutes

MINUTES OF THE 2017
ANNUAL BUSINESS MEETING
CANADIAN PSYCHOLOGICAL ASSOCIATION
SECTION ON WOMEN AND PSYCHOLOGY
June 9, 2017
13:30-14:30
Toronto, Ontario

Co-ordinator/Chair: Colleen MacQuarrie
Past Coordinator/Chair: Paula Barata

The meeting was called to order by the Chair, Colleen MacQuarrie at 13:30. There were 32 members in attendance.

1. Colleen MacQuarrie began the meeting by reading an acknowledgement of the fact that the land on which we gather is the traditional territory of the Haudenosaunee and more recently the territory of the New Credit First Nation

2. Approval of the Agenda: Presented by and moved by Colleen MacQuarrie and seconded by Carmen Poulin that the agenda be approved. The motion passed unanimously.

3. Minutes of the 2016 Annual General Meeting were distributed and read by the attendees. A motion to accept the Minutes was made by Carmen Poulin and seconded by Sandra Pyke. The motion passed unanimously.

3 (a) Business arising from the Minutes: Colleen MacQuarrie said that the question about the change of the Terms of Reference would be addressed at the Chairs' Meeting on Saturday, June 10.

4. Awards (See the Newsletter for Reports, Nominations and Acceptances)

4.(a) Presentation of the 2017 Distinguished Member Award. Presented by Carmen Poulin to Dr. Karen Korabik. Dr. Korabik is a Professor Emeritis at the University of Guelph. She has been involved in the Status of Women and is a fellow of #35 APA. In the 40 years of Feminist Research she has made over 200 presentations in addition to her publications. Dr. Korabik made a heartfelt thank you to SWAP and said she was so grateful for SWAP over the years. Dr. Korabik will be asked to make the Distinguished Member Presentation at next year's CPA Conference.

4(b) Presentation of the 2017 Feminist Mentoring Award. The Award was presented by Cailin Starmarski to Dr. Debra Titone. Cailin said that there were a number of nominations and that they all were wonderful. The Feminist Mentoring award recipient this year was Dr. Debra Titone. The nomination said that Dr. Titone was always there for her students with all forms of support. Dr. Titone said that she was delighted to be nominated and very grateful to SWAP and to her nominators.

4(c) Student Awards. Student Awards Coordinator Report and Presentation of the 2017 Student Paper Awards and Student Travel Bursaries were made by E.B. Brownlie. A description of the awards was also given. She presented the Awards and Cheques to the following student winners.

Mia Sisic for the Paper Award (\$500)
Pamela Young for a Travel Bursary (\$250)
Hillary McBride for a Travel Bursary (\$250)
Kathryn Jenson for a Travel Bursary (\$250)
Jennifer McWilliams for a Travel Bursary (\$250)
Chen Vu for a Travel Bursary (\$250)

The students were all extended congratulations, received their awards, and were informed that they will receive a year's membership to SWAP. The full report is in the Newsletter.

4(d). Presentation of the Past Coordinator Award. The Award was presented to Paula Barata by Colleen MacQuarrie. Colleen said that Paula was an untiring consultant who was a wonderful support to Colleen in her role as Chair. Paula held many positions in SWAP including that of Newsletter Editor and Abstract Editor. She also was a recipient of the Feminist Mentoring Award. Paula replied by thanking SWAP for the Award and said that she enjoyed being Coordinator and Past Coordinator.

5. SWAP EXECUTIVE REPORTS (*See the Newsletter for individual Reports*)

5(a) Coordinator's report (the full text is reported in the Newsletter): Reported by Dr. Colleen MacQuarrie. MacQuarrie said that the new Co-ordinator Elect is Janelle Kwee and that she looked forward to working with her. Dr. MacQuarrie reported that the Chairs' meeting will be held the day after our AGM (June 10). There are a number of open positions. Also, SWAP members should apply for more of the CPA positions. She said that members were needed to participate in more symposiums and posters. She will talk to CPA about the places that SWAP needs. Dr. MacQuarrie thanked all the presenters for their excellent presentations and posters. She welcomed people to stay for the SWAP reception.

5(b) Treasurer's report. The 2016 Financial Report and Budget for 2017 was presented by Noreen Stuckless. *The Report can be found in the Newsletter.*

For the past financial year (Jan. 1, 2016-Dec. 31, 2016) we had a balance of \$4,617.20. We had a net income loss of \$1,866.06. We project that by Dec. 31, 2017 that our balance will be approximately \$3,937 and that we will well be under the \$5,000 maximum mandated by CPA. We awarded one Paper Award and five Travel Awards in 2016.

The Treasurer cautioned that we are presently paying out more that we are receiving in fees. It appears that we no longer can get revenue from SWAP Associate Memberships or Sustaining Associate Memberships. As well, a source of revenue has often been from SWAP Pre-conference Institutes but this is not now possible. In past years members have made contributions to SWAP to support the student awards even though tax receipts were not possible. Noreen asked members to think about ways of increasing revenue. Any additional income and expenses (if applicable) will be reported in next year's Financial Report. Acceptance of the Report was moved by Paula Barata and seconded by Lana Stermac. It was accepted unanimously.

5(c) Membership Co-ordinator:

The Membership report was given by Lana Stermac. The numbers are steady but slightly below last year's totals. There are 145 members of whom 62 are students. SWAP has one of the largest memberships in the CPA. We have 16 Fellows and 6 Honour Members. There was a discussion about how to get new members which would also help increasing revenue. One suggestion was to give the membership as a gift, for example to graduating students. Another suggestion was to look once again, with CPA, into the possibility of sending out requests for "Sustaining Members". Charlene Senn moved and Carmen Poulin moved that the Membership Report be accepted. It was accepted unanimously.

5(d) Newsletter Editor's Report:

The Newsletter Report was given by Colleen MacQuarrie for the editor, Jessica McCutcheon. We didn't win the Newspaper Award again this year and will try again next year. There were a lower number of submissions this year. She suggested that members should submit information about their publications. Once again, members stated that Jessica has done a great deal of work on the Newsletter and that it is very good. Thank you Jessica.

5(e) Student Paper and Awards committee. E.B. Brownlie reported that one Paper Award and five Travel Bursaries were awarded. She asked that supervisors should encourage their students to make submissions for the Paper Award and Travel Bursaries. She made suggestions for the students to consider the importance of the topic and challenges in the research. E.B. said that the work was very rewarding and suggested that members may consider being reviewers.

5(f) Archive Committee Report. The committee members are Sandra Pyke, Shake Toukmanian, Alex Rutherford, Esther Greenglass, Carmen Poulin, Fran Cherry, Jenna MacKay and John Conway (CPA Archivist). Dr. Fran Cherry confirmed that she will continue as the Chair of the SWAP Archives Committee.

5(g) Nominations Coordinator's Report. Carmen Poulin reported that SWAP needs more nominations for SWAP and for CPA positions. Data will be collected on the number of SWAP members who have held positions. How many women were CPA Presidents? There were a number of nominations this year. The Feminist Mentoring Award recipient is Dr. Debra Titone and The SWAP Distinguished Member is Dr. Karen Korabik.

5(h) Web Maven's Report: Nicole Jeffrey will be our new Web Maven. Tasks will be to update information on the Web, for example, on past award recipients and past Newsletters. This position will be linked with the Listserv.

5(i) Student Representative Report: Cailin Stamarski gave the report. There are many innovative ideas to increase student membership. Examples were having symposia across Canada and opportunities for mentoring. Cailin will work with the Membership Coordinator, Lana Stermac, networking from their roles for stronger connections and enhancing membership.

5(j) Status of Women Committee Report: Taslim Alani is the new Coordinator this important Status of Women Committee.

5(k) Abstract Review Coordinator Report. The report was given by the Coordinator, Janelle Kwee. She said that the submissions increased from 17 to 32 this year and were all reviewed. Janelle thanked all the reviewers for their work and said that more reviewers were needed. CPA has changed the procedure and this will be reported on next year. Janelle thanked Colleen for her support.

5(l) Division 35 Liaison Report: In her report, Charlene Senn reminded the members that SWAP members get a reduced fee in APA. She will check on whether or not there is a Division #35 Canada seat. Colleen encouraged SWAP members to get involved with Division 35 APA. Members thanked her for forwarding information from Division 35.

5(m) CPA Board Liaison Report. This position is unfilled but CPA is working on getting SWAP a representative.

6: Proposed Executive Slate for 2017-2018: The Proposed Executive Slate was presented.

Section Chair/Coordinator	Colleen MacQuarrie
Past Section Chair Coordinator	
Chair-elect/Coordinator elect	Janelle Kwee
Treasurer/Secretary:	Noreen Stuckless
Newsletter Editor:	Jessica McCutcheon
Chair, Status of Women Committee	Taslim Alani
Student Representative	Cailin Stamarski
Membership Coordinator	Lana Stermac
Web Maven/Listserv Coordinator	Nicole Jeffrey
Student Paper and Award Co-ordinator:	Sara Crann
Nominations Coordinator	Carmen Poulin
Abstract Review Co-ordinator:	Paula Barata
SWAP-Division 35 Liaison	Charlene Senn
Chair, SWAP Archives Committee	Fran Cherry
Provincial Representatives Coordinator	Carmen Poulin
CPA Board Liaison	Unfilled

There were no further nominations from the floor. E.B. Brownlie moved and Sandy Erb seconded that the Slate be accepted. The motion passed unanimously.

7. Provincial Representative Reports..

Provincial Representatives.

Lynn Sloane (AB)
 Colleen MacQuarrie (PEI)
 Linda McMullen (SK)
 Lucie Kocum (NS)
 Carmen Poulin (NB)
 Vacant positions QC,BC, MB, NF, ON and the Territories

8. Other Business.

Awaiting a report from the Chairs' meeting on changing our Letters of Reference

9. Adjournment. Carmen moved adjournment at 14:30.

SWAP Financial Statement

(January 1, 2016 – Dec. 31, 2016)

	Year 2016
	Jan to Dec
Opening Bank Balance - January 1, 2016	\$6,483.26
Revenue	
Membership Dues	\$2,759.00
Bank Interest	\$0.00
Other Revenue (state sources of revenue on separate sheet)	\$0.00
TOTAL	\$2,759.00
Expenses	
Bank Service charge	\$30.00
Long distance phone calls	\$0.00
Newsletter	\$0.00
Postage	\$0.00
Convention Catering	\$966.00
Convention Speaker(s)	\$750.00
Travel (Speaker)	\$407.89
Accommodation (Speaker)	\$221.09
Translations	\$0.00
Awards	\$1,750.00
Other expenses (state sources of Expenses in separate sheet)	\$500.08
TOTAL	\$4,625.06
Net Income (Loss)	-\$1,866.06
Closing Bank Balance - Dec 31, 2016	\$4,617.20

OTHER EXPENSES

\$43.85 Dinner for the Speaker
 \$149.05 Presentation Plaques
 \$307.18 Speaker Expenses

SWAP Financial Statement

Section Budget for 2017

Opening Bank Balance - January 1, 2017	\$4,617.20
Revenue	
Membership Dues	\$2,750.00
Bank Interest	\$0.00
Other Revenue (state sources of revenue on separate sheet)	\$0.00
TOTAL	\$2,750.00
Expenses	
Bank Service charge	\$30.00
Long distance phone calls	\$0.00
Newsletter	\$0.00
Postage	\$0.00
Convention Catering	\$750.00
Convention Speaker(s)	\$750.00
Travel (Speaker)	\$0.00
Accommodation (Speaker)	
Translations	\$0.00
Awards	\$1,750.00
Other expenses (state sources of Expenses on separate sheet)	\$150.00
TOTAL	\$3,430.00
Closing Bank Balance - December 31, 2017	\$3,937.20



SWAP Distinguished Member

by Carmen Poulin

Dr. Korabik has made significant and long-standing contributions to the understanding of gender and the advancement of women in Canada and internationally through her research, teaching, and practice. She is a Professor Emeritus at the University of Guelph where she is affiliated with the Psychology Department and the Center for Families, Work, and Well-Being. Dr. Korabik has acted as Co-Director of the Centre, as well as the Research Director for Women and Work. She was also a founding member of the university's Women's Studies Program and a member of the Women's Studies Committee for many years.

Dr. Korabik has been a member of SWAP since 1976 and has served on SWAP's Status of Women Committee. She is a Fellow of Division 35 (Psychology of Women) of the American Psychological Association. Dr. Korabik is a recipient of the International Leadership Association's Women in Leadership Affinity Group award for Outstanding Scholarship-Established and has been named a Sex and Gender Champion by the Canadian Institutes for Health Research. She is also the Chair of the Work-Family Researchers Network Special Interest Group on Cross-Cultural Comparisons.

Dr. Korabik has made a significant impact on the psychology of women through her 40 years of feminist research, teaching, and practice. In relation to research, Dr. Korabik is an outstanding scholar with over 100 publications and nearly 200 presentations to her name. Dr. Korabik's research has focused primarily on gender dynamics in organizations. Her numerous studies include those relevant to gender and leadership/ conflict management; stress, social support, and coping; sexual harassment; affective reactions and turnover; women in underrepresented occupations (STEM and the military); the work-family interface; and family-friendly policies. Among Dr. Korabik's many conference presentations are over 40 on gender-related topics that have specifically been presented at SWAP or CPA. One of these was awarded the SWAP student paper award (Chappell, Korabik, & McElwain, 2005).

Dr. Korabik's research consists of both qualitative and quantitative studies using both Canadian and international samples. For example, she conducted ground-breaking research on women leaders in the People's Republic of China as far back as 1987. More recently, Dr. Korabik and her colleagues received a Society for Industrial-Organizational Psychology Foundation International Research and Collaboration Grant to fund research examining gender, multiple intelligences, and leadership in Croatia. In addition, for the past decade she has been a part of a collaborative research

team that has been investigating the work-family interface in ten countries around the globe. The findings from this project will soon be published in a forthcoming book: Korabik, K., Aycan, Z., & Ayman, R. (Eds.). *The work-family interface in a global context*. Routledge. In addition to her empirical studies, Dr. Korabik has developed influential theories that have shown how social psychological processes (e.g., perceptual and attributional biases) result in tokenism, stereotyping, discrimination, harassment, double standards of evaluation, problems with legitimizing authority, social isolation, and loss of identity for women and those from minority groups. Based on this, she has developed integrative models of gender and diversity dynamics that provide much needed clarity to the field by giving researchers guidance about how gender should be conceptualized and operationalized.

Professor Korabik has been a source of support to many students, providing more than just teaching or supervision: She is known as a *mentor* to many, someone students could turn to for professional and academic advice. She also served as a consultant on women's issues to numerous organizations and government agencies, both in Canada and abroad.

In summary, through her extensive body of work carried out over the past 40 years, Dr. Korabik has made outstanding theoretical, empirical, and applied contributions that have advanced the status of Canadian women and our understanding of gender. These, along with her long-standing commitment to SWAP make her particularly suited to receive this award.



Congratulations to Dr. Debra Titone who won the 2017 SWAP Feminist Mentoring award!

Dr. Titone received her undergraduate degree from New York University, her graduate degrees from State University of New York, Binghamton, and completed post-doctoral fellowships at Brandeis University and Harvard Medical School. She is currently a professor of psychology

2017 Feminist Mentoring Award

by Cailin Stamarski

at McGill University and is the director of the McGill Language & Multilingualism Laboratory. Her research involves conducting behavioural and neuroimaging experiments that investigate different aspects of language and cognition, including multilingualism. She works to improve the position of women in cognitive science as an officer of the NSF-funded Women in Cognitive Science and as a co-founder of Women in Cognitive Science-Canada.

Dr. Titone was nominated for the 2017 SWAP Feminist Mentoring Award by her current post-doctoral and graduate students. Her students wrote heartfelt nomination letters describing Dr. Titone's exceptional mentoring, her focus on

building relationships with her students, and her willingness to always help students. Unfortunately, Dr. Titone and her students could not make it to the AGM to accept her award. However, Dr. Titone was absolutely thrilled about this award and feels very honoured to have been recognized this way. Dr. Titone asked me to share the following message: "I am so delighted, both that my students thought to nominate me, and that I in fact have won this award. Helping to increase diversity and equity in our discipline is something that is very important to me. I am really grateful that SWAP has such an opportunity to recognize people in academia who value such efforts."



I'm pleased to announce this year's SWAP student award winners. SWAP offers two types of awards to support students who are doing work relevant to SWAP's mandate and presenting their work at the CPA convention or a SWAP-sponsored pre-conference Institute. The \$500 SWAP Student Paper Award is awarded to the student whose paper presented to the student presenting research of interest to women and/or feminism whose paper best represents SWAP's mandate. Selection criteria include: 1) significant contribution in any of the following areas: feminist psychology; psychological knowledge relevant to women; and/or activism or other applications of feminist theory and research; 2) diversity issues acknowledged/dealt with effectively; 3) methodological excellence (either

Awards Committee Report

by E.B. Brownlie

qualitative or quantitative); and 4) clear and effective writing style. SWAP travel bursaries (\$250) are awarded to students presenting papers or posters particularly relevant to women and/or feminism.

The winner of the 2017 SWAP Student Paper Award is Mia Sisic. The winning paper, entitled *A focus on strength: Outcomes of wartime sexual violence in a sample of ethnically diverse Bosnian women*, was presented at the 2017 CPA annual convention. You can read the winning paper on page 13. Ms. Sisic is a Ph.D. student in the Applied Social Psychology program at the University of Windsor. She is supervised by Dr. Charlene Senn who co-authored the winning paper. The \$500 award was presented to Ms. Sisic at the SWAP annual business meeting at the CPA convention. The 2017 winners of SWAP travel bursaries are Kathryn Jenson (Acadia University), Hillary McBride (The

University of British Columbia), Jennifer McWilliams (University of New Brunswick), Chen Vu (University of British Columbia), and Pamela Young (University of New Brunswick).

Applications for SWAP 2018 Student Awards will be due in the spring – watch for details in the January newsletter. To be eligible, students must be presenting at CPA or a SWAP pre-conference Institute. Proposals to present at CPA are due in the fall (November/December). Proposals for the SWAP Institute, if applicable, may be due somewhat later. All students who are presenting research relevant to SWAP at the convention are encouraged to apply for a student award. Please spread the word!

This is my last year as student awards coordinator, a role I've enjoyed very much! I'm happy to pass on this role to Sara Crann, Ph.D., who was herself a Student Paper Award winner.

Student Paper Award: A Focus on Strength: Outcomes of Wartime Sexual Violence in a Sample of Ethnically Diverse Bosnian Women

by Mia Sisic

There is little research, particularly in psychology, with women who have survived wartime sexual violence. There are two main limitations in the current literature on wartime sexual violence. One, where there is research, it is predominantly conducted from a trauma of rape discourse, a discourse which focuses on women's psychopathological or deficit-based outcomes rather than or in addition to the strengths they may have acquired as a result of the trauma (Gavey & Schmidt, 2011). Two, a sampling limitation in the studies on wartime sexual violence is the lack of ethnic diversity, especially in the studies conducted in Bosnia and Herzegovina (BiH) where the victims of both genocide (by virtue of their ethnic belonging) and sexual violence have been the focus of research (i.e., research has focused on Bosnian Muslim women).

My study addressed these limitations in three important ways. One, because we do not know a lot about wartime sexual violence, I used qualitative methodology which allowed me to explore women's experiences and conceptualizations of experiences with rape in more depth. I treated the women as experts of their own lives (Parker, 2004) both to create and maintain rapport with them, show respect for what they have experienced and the knowledge they have about their own experiences, and to gain insight into this under-researched area of study. I recruited through an organization, Women Victims of War, so the women participants had a

readily available social support network should they need one.

It is important to me that mainstream psychology's fondness for discovering inferiorities and deficits in others (Parker, 2004) is not perpetuated in this research. I examined women's *comprehensive* post-rape recovery and life by conducting tape-recorded semi-structured interviews (recommended for IPA; Smith & Osborn, 2003) using open-ended questions. Additionally, I avoided relying on the trauma of rape discourse which does not leave room for women to have different reactions to traumatic events, to feel a multitude of things, and to feel those things at different points in their lives.

Finally, I take the sexual violence as femicide perspective in interpreting the findings of this study. I see any woman who was sexually assaulted during the Bosnian war as victimized first and foremost because of her gender and then because of, but by no means any less important, other socio-cultural factors such as ethnicity and/or religion. Within this framework, any woman can be raped. Stories of women who belong to the ethnic group that perpetrated a war/conflict or genocide are not discounted under this framework and when we include stories of different women's experiences, not only do we have the potential to expand research and theory of wartime sexual violence, but also give a voice to women who have been ignored by research (but who



we know exist). In my study, women from diverse ethnic backgrounds (i.e., Bosnian Muslim, Bosnian Croat, and Bosnian Serb) who have experienced rape in any context (e.g., rape camp, intraethnic rape) during the 1990s war in BiH were recruited and interviewed. This will add different perspectives to the literature on wartime sexual violence. I accounted for the women participants having a perspective different than sexual violence as femicide. Thus, each aspect of the procedures (e.g., participant recruitment, interview questions) was structured in such a way that the sexual violence as femicide perspective was not imposed on the participants, but was rather allowed to emerge from data if/when it was present.

Thirteen ethnically diverse women (five Muslim; five Croat; two Serb; one mixed) who were raped during the Bosnian war were interviewed and compensated 70BAM (Bosnian currency) for their time plus any child care costs. One BAM is worth approximately .75 CAD. I travelled to Bosnia and Herzegovina in the summer of 2016 to conduct this research and remained there for three months

until it was completed. Participants were recruited through “Women Victims of War”, an organization that works with victims of wartime sexual violence in Bosnia and Herzegovina. A female worker of the organization was asked to contact the potential participants to introduce the study, establish the potential participants’ interest in being contacted by the researcher, and to verify that the women meet the inclusion criteria (i.e., have been sexually assaulted during the Bosnian war) using a script I provided her with as a guideline. If a woman met the study criteria, she was invited to participate in a face-to-face interview and asked if I can have her contact information in order to set up an interview. The interview date, time, and location were chosen based on participant comfort and availability. Interviews with participants were conducted using a semi-structured interview schedule based on the Interpretative Phenomenological Analysis stance of open questions with “gentle” probing (Smith, 2004, p.49).

Interviews were transcribed verbatim including my questions, significant pauses, false starts, and laughs (Smith & Osborn, 2003). Once they were transcribed, the participants had an opportunity to read the transcripts for accuracy. Analyses were completed based on recommendations for IPA by Smith and Osborn (2003; see Appendix). I began by examining one interview transcript before moving onto others.

Preliminary analyses show the following superordinate themes for all participants: 1) Loss (e.g., loss of control of one’s life during rape, loss of control of one’s life during wartime, death of loved ones); 2) Complex outcomes of war – including rape (e.g., short- and long-term consequences including

psychological and physical consequences, access to positive social support, internal strengths such as openness about personal experiences of wartime rape and gaining control over one’s life); 3) Life at the intersection (e.g., perceiving the rape to be gender- and ethnic-based). One theme common to non-Muslim (i.e., Croat, Serb, and mixed) women is the theme of “Loneliness” which was felt both during the war, immediately rapes, as well as post-war. The analysis thus far suggests that a deficit-based lens and its prescription that sexual violence is necessarily and permanently traumatic does not take into account women’s outcomes across dimensions nor their strengths. Further, women of diverse ethnic backgrounds have commonalities and differences in wartime rape outcomes.

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Appendix

Stage of analysis	Task
First	Read the transcript a number of times to become familiar with it and note what is interesting or significant
Second	Establish emerging themes
Third	List emergent themes and look for connections between them to create a cluster of themes (i.e., superordinate themes)
Fourth	Create a table of the superordinate themes (along with a list of “sub-themes” that belong under each one) and go back to the transcript to mark which phrases have been coded for which superordinate themes
Fifth	Repeat with other transcripts

CPA 2017 Convention – SWAP Highlights



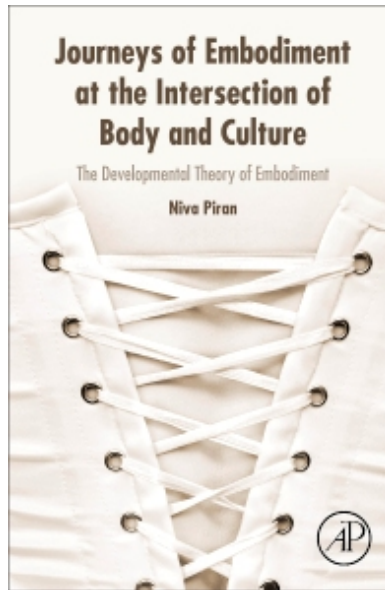
SWAP 2016 Distinguished Member, Dr. H. Lorraine Radtke, presenting "reflections on a feminist psychology."

Colleen MacQuarrie (right) presents Paula Barata (left) with the Past Coordinator Award.



E.B. Brownlie (center) poses with the SWAP student award winners.

Book Spotlight



Journeys of Embodiment at the Intersection of Body and Culture: The Developmental Theory of Embodiment
By: Niva Piran

Price: \$59.95 (Pub. Date: November 2017)

ISBN: 9780128054109

About the book:

Describing an innovative development and feminist theory, *Journal of Embodiment at the Intersection of Body and Culture*, provides a new perspective on the interactions between the social environment of girls and women of different social locations and their embodied experience of engagement with the world around them. The theory, derived from 20 years of research, builds on the emergent constructs of 'embodiment' and 'body journey,' and the key social experiences which shape embodiment throughout girls' and women's lifespan – from agency, functionality, and passion during early childhood through restriction, shame, and self-harm in puberty, to the challenges of recapturing agency during adulthood. The book suggests that a critical theory of embodiment, at the intersection of psychology and sociology, can deepen the understanding of social processes that create docile, corseted, 'feminine' bodies – barred from agency and equitable participation in the public sphere. Holding a mirror to culture, the book challenges stakeholders to re-imagine transformative possibilities in the life of diverse girls and women.

Dr. Niva Piran is a clinical psychologist, school consultant, and professor at the Ontario Institute for Studies in Education at the University of Toronto. A Fellow of the American Psychological Association and the Academy of Eating Disorders, she is internationally recognized for her innovative work on body image development, and the treatment and prevention of eating disorders. Dr. Piran is the recipient of multiple awards, including the 2009 Florence Denmark Distinguished Mentorship Award by the Association of Women in Psychology. Her research is supported by the Social Sciences and Humanities Research Council. A frequent international presenter, Dr. Piran is the co-editor of three books and author of over 100 scientific publications.

For more information: <https://www.elsevier.com/books/ISBN/9780128054109>

Call for Submissions

Embracing the Intersectional Future: Crossing Borders, Making Connections, Striving for Justice

Division 35: Society for the Psychology of Women

Deadline for Proposals: December 1, 2017

We invite proposals for skill-building sessions, symposia, conversation hours, and posters related to the psychology of women and feminist psychology. **We strongly encourage interactive sessions with CE credits.** SPW's 2018 presidential theme emphasizes the following topics:

- **Confronting White privilege, male privilege, able-bodied privilege, and other dominant paradigms.**
- **Feminist scholarship and activism in the service of immigrants and refugees**
- **Environmental (in)justice in the lives of marginalized populations**
- **Diverse feminist activism in the climate of fear and intimidation**
- **Authentic feminist leadership: telling our stories**
- **National and international violence against women and girls**
- **Feminist expression and activism through the arts**

Proposals related to the Presidential Programming Themes are highly encouraged but not required for submission. All submissions will undergo anonymous reviews.

We strongly encourage submission of CE Learning Objectives (no more than 2) for your program proposals, **specifically for skill-building sessions and symposia.** Sessions with CE credits tend to garner more participants.

All proposals must be submitted electronically via the APA website (<http://www.apa.org/convention/proposals.aspx>) before or by **12/1/2017** (Friday) - please note that program submission deadline is at **5:00pm EST**.

Please contact Program Chairs Team, Khanh T. Dinh (khanh_dinh@uml.edu), Louise Douce (louisedouce.1@gmail.com), and Linh Luu (lluu1@memphis.edu) for any questions you may have about this call or SPW 2018 APA Convention programming.

Preaching to the Choir: Moving LGBTQ Psychology Forward Together
International LGBTQ Psychology Pre-Conference (at ICAP 2018)
Deadline for Proposals: October 15, 2017

It is a pleasure to invite you to The International LGBTQ Psychology Pre-Conference at ICAP 2018. The conference will take place in Montreal, Quebec on June 25, 2018 as one of the pre-conferences for the 2018 International Congress of Applied Psychology, which is being held in conjunction with the Canadian Psychological Association's Annual Convention.

We invite you to "Preach to the Choir" of International LGBTQ Psychology researchers. What do you want to share with others in the field of LGBTQ Psychology? What methods, research questions, samples, and findings are important for moving the field forward and ensuring that our research collectively remains on the cutting edge? Where will the field be in 5, 10, 20 years? What can be learned from the history of this new field? You are encouraged to submit research relevant to others in the field to the pre-conference, while also submitting more generalist versions of your work to the larger overall International Congress of Applied Psychology being held June 26-30!

In order for LGBTQ Psychology to be an effective scientific discipline, it must achieve two goals:

- 1) Disseminate LGBTQ Psychological Research to a broad academic and clinical audience in order to improve the uptake and utilization of research findings.
- 2) Advance the field of LGBTQ Psychology as a separate and valid area of inquiry within the broader field of psychological science.

Meeting these two goals can require separate approaches to research dissemination. While the first might require presenting a form of your research that can be understood and used by a broad, non-LGBTQ-expert audience, the latter requires that researchers in the field learn from each other in order to advance methods of best practice within the field and generate dialogue concerning the field's challenges, debates, and controversies.

The 2018 Conference is designed to meet both of these goals! The pre-conference invites you to "Preach to the Choir" and move the field of LGBTQ Psychology forward, while the general Congress provides the opportunity to reach more generalist audiences in other areas of Psychology from around the world.

During the submission process, you will be asked to select your preferred method of presenting. You may select more than one format and rank them by your preference. Abstracts should be no more than **250 words**, unless otherwise specified.

- **Oral Presentation (20 Minutes):** An oral presentation that will be grouped with 2-3 other presentations. Each presenter will have roughly 15 minutes to speak and 5 minutes to answer questions.
- **Symposia (1 Hour):** A complete set of 3-5 papers on a coherent topic. Please submit an abstract for the overall symposium explaining how the papers fit together as well as individual abstracts for each paper.
- **Data Blitz (5 Minutes):** These are short, to the point, and fun presentations! Each presenter will be given 5 minutes (and not a second more) and 3 slides in which to present the most important and interesting aspects of their research.
- **Poster:** Poster presentations offer the opportunity to present your work visually. Posters will be displayed at various points throughout the conference and there will be designated times when presenters are asked to stand near their poster in order to engage with those interested in hearing more about the work.
- **Roundtable Discussion – 1 hour During Lunch:** Roundtable discussions are informal sessions where the submitter serves as a discussion facilitator with a small group of delegates interested in discussing the proposed topic. These sessions will take place during lunchtime, offering delegates the opportunity to pick a table to eat at by picking the topic that they would most like to discuss.

For more information or to submit an abstract: <https://cpasogii.com/call-for-papers>

Call for Nominations

***Psychology of Women Quarterly* Seeks New Editor** **Nominations Due: January 1, 2018**

The Society for the Psychology of Women (Division 35 of the American Psychological Association) announces the search for a new editor for its journal, *Psychology of Women Quarterly* (PWQ). Nominations are invited and self-nominations are welcome. It is anticipated that the new editor will be announced in Spring 2018 and will begin accepting articles January 1, 2019. The incoming editor's first volume will be published in 2020. The editor's term is 5 years.

Nominations

Applicants/nominees should submit the following to the committee chair, Janet Hyde (jshyde@wisc.edu): a CV, a 2-page statement of their vision for the journal; 2 or 3 letters from colleagues who can speak to the candidate's editor-relevant experience; and some indication of institutional support (e.g., a letter from a department chair or dean, a guarantee of space for the journal office, a promise of course release). Review of nominations will begin **November 15**; priority will be given to materials received by **January 1**. Those interested in applying are welcome to contact members of the Editor Search Committee, listed at the end of this Call. Nominees should be members of APA Division 35, the Society for the Psychology of Women.

Psychology of Women Quarterly

PWQ is a feminist, scientific, peer-reviewed journal that publishes empirical research, critical reviews, and theoretical articles that advance a field of inquiry, teaching briefs, and invited book reviews related to the psychology of women and gender. Topics include (but are not limited to) intersectionality of gender with other social locations (such as ability status, class, ethnicity, race, and sexual orientation); feminist approaches, methods, and critiques; gender-based violence; body image and objectification; sexism, stereotyping, and discrimination; international research; lifespan development; physical and psychological well-being; therapeutic interventions; sexuality; social activism; and career development. Under the leadership of the past editor, Jan Yoder, and the current editor, Mary Brabeck, *PWQ* has developed a significant presence on social media and the Internet more generally. These include a Facebook page and full-text online articles that appear ahead of the print version, as well as online supplementary data, such as podcasts, videos, and PowerPoint presentations. Additionally, *PWQ* now offers continuing education credit based on selected articles.

As the official journal of the Society for the Psychology of Women, *PWQ* is highly visible, and serves as a showcase for feminist research in psychology. The editor must therefore evaluate manuscripts on a broad range of topics and a variety of methods. Additionally, the editorial philosophy of *PWQ* is to provide guidance to help new authors to bring their work up to publishable standards. It is important, then, that the editor be committed to nurturing feminist researchers. The new editor has the opportunity to shape *PWQ* and the tradition of feminist research.

The Editorship

The editor appoints an editorial board, which includes Associate Editors (AEs), a Book Review Editor, Teaching Section Editor, and Consulting Editors (CEs) who are knowledgeable, sensitive, fair, and willing to make *PWQ* a priority in their lives so that the review process is timely as well as of high quality. The composition of the editorial board – AEs and CEs – must be broadly representative of feminist psychology, in terms of both expertise and diversity with respect to ethnicity, sexual orientation, and gender identity.

The editor and AEs are provided with a stipend, and additional funds are available to provide honoraria for individuals with other major functions, including statistical and qualitative methods consultants. The editor has a discretionary budget to cover other expenses and funding for a yearly editorial board meeting. The editor has substantial flexibility in how to organize the editorial board and journal office. APA provides an editor's handbook and is available for consultation about how to manage the editorial process. Sage Publications publishes the journal and provides editorial assistance, web assistance, and marketing support.

The Search Committee:

BraVada Garrett-Akinsanya, bravadaakinsanya@hotmail.com

Shani Harris, shani29@mac.com

Janet Hyde (chair), jshyde@wisc.edu

Olivia Moorehead-Slaughter, mooreheado@parkschool.org

Jackie White, jwwhite@uncg.edu

Mary Wyer, mbwyer@ncsu.edu

Call for Papers

Research Ethics in Qualitative Research

Forum: Qualitative Social Research

Deadline for Declaration of Interest: October 31, 2017

The question of ethics has been a mainstay of philosophical inquiry for centuries. In research involving human subjects, the phenomenon is much more recent (ROTH, 2004). In the development of ethical principles for research involving human subjects, medical research played a prominent role. For example, the Nuremberg Code (1947) constituted a key milestone. It was formulated in response to the inhuman medical experimentation practices under the Nationalist-Socialist regime in Germany and included principles such as voluntary participation and informed consent. Since then debates and ethics codes have evolved in many fields and disciplines throughout the world. Yet, until the 1960s it was still possible to expose human beings to extreme physical and mental stress—such as testing the chemical agent orange on a Canadian Forces Base or Stanley MILGRAM's experiments where subjects were led to extreme distress when coaxed into punishing others by means of (simulated) electroshocks. Human research ethics boards around the world were created precisely to curtail such exposures.

The question of ethics not also arises in experimental studies, but also in qualitative research. Ethical reflexivity is a core feature of qualitative research practice as ethical questions may arise in every phase of the research process (VON UNGER, 2016; VON UNGER, NARIMANI & M'BAYO, 2014). For example, researchers ask themselves: will this project be worthwhile? Who will benefit from it? What are the potential risks for the participants? What are our roles and responsibilities as researchers? Who are we accountable to and what are we accountable for? Some of these and other questions have already been the focus of studies that appear in the debate on ethics that is an integral feature of *FQS* (<http://www.qualitative-research.net/index.php/fqs/browseSearch/identifyTypes/view?identifyType=Debate%3A%20Ethics>).

Various conceptualizations of research ethics exist and the topic has been at the center of a heated debate internationally (VON UNGER, DILGER & SCHÖNHUTH, 2016). The controversies mainly revolve around institutionalized review procedures (which give rise to a "procedural ethics") vs. the need to identify and reflect on the day-to-day ethical issues that arise in the doing of research ("ethics in practice") (GUILLEMIN & GILLAM, 2004, pp.263-264). In some national contexts, ethics reviews are obligatory not only for medical research, but also for social science research. A substantial critique has formed pointing to the shortcomings and dangers of these institutionalized ethics reviews and codified ethical standards and principles (ethics codes). Negative implications have been described for scientific quality and academic freedom in general and for qualitative research in particular (e.g., BELL, 2016; VAN DEN HOONARD, 2002, 2011). The institutionalized means for assessing research protocols are based on the medical and experimental sciences; they imply research situations and processes that may be inappropriate for qualitative research. The regulatory enterprise, some argue, only creates an illusion of ethical practice (CANELLA & LINCOLN, 2007). Instead, ethical conduct should be more aptly conceptualized as an ongoing, critical and dialogical engagement with the moral and political questions of conducting research (CANELLA & LINCOLN, 2011).

A growing body of literature addresses these and other ethical issues relating to specific methods and methodologies (e.g., ethnographic fieldwork, biographical interviews, participatory research, etc.), academic disciplines (e.g., anthropology, psychology, sociology, etc.) and fields of study (e.g., social media research, qualitative health research, research with indigenous communities, etc.). However, many social science textbooks cover research ethics in a less than optimal fashion (DIXON & QUIRKE, 2017) and more discussion and analysis are needed concerning the practical experience and relevance of ethical issues in qualitative research contexts. Also, given the noticeable tendency towards increased regulation internationally, there is a need for thorough analysis of negative examples and promising cases.

The special issue is designed to address ethical conduct and reflexivity as genuine issues of qualitative research/ers while scrutinizing and celebrating the diversity of research contexts, research approaches, and possible ethical positions and argumentations. We thus call for papers on questions of research ethics in qualitative research and methodology. The

articles may contribute to one of the following areas of the debate:

1. Reflections of ethical issues arising in qualitative research practice, e.g., how do qualitative researchers experience ethical questions and challenges? How do they define and manage their roles and responsibilities? How do they present and justify their research to (potential) participants? How do they do informed consent (e.g., as a dynamic, ongoing dialogical process)? How do they anonymize their data without destroying its hermeneutical value (e.g. SAUNDERS, KITZINGER & KITZINGER, 2015)? However, is anonymization a realistic and appropriate aim at all (e.g. TILLEY & WOODTHORPE, 2011)? Do confidentiality clauses solve some of the problems arising from the threat to the privacy of the participants? Under which circumstances may pseudonymization be insufficient? These examples of "ethics in practice" ideally discuss the questions, problems and solutions in the context of specific research studies.
2. Analysis and discussions of ethics reviews and "ethics regimes" including evaluations of experiences with undergoing ethics review or conducting ethics reviews (as a member of an ethics review board). What is the legal framework and the institutional setup of the respective review procedures? How does the specific context (e.g., region of the world, academic or community setting, field of study, etc.) affect the review process and the principles and standards that are applied? How are the laws and general guidelines interpreted? What are the implications? And also: how can qualitative research be reviewed and assessed appropriately?
3. Conceptualization of ethical issues and arguments relating to specific methods and methodologies (e.g., (auto-)ethnographic research, biographical research, participatory research, research with indigenous peoples, etc.) and theoretical discussions of research ethics and ethical conduct in qualitative social science research. For example, how can critical or covert approaches be justified in ethical terms—in specific research situations? What are the ethical strengths and weaknesses of participatory research approaches?
4. How can research ethics and ethical reflexivity be fostered in teaching and methods training in undergraduate, graduate and post-graduate study contexts? What is the approach taken and how did it work out?

Editors of the special issue

Hella von Unger and Wolff-Michael Roth

Submission process

Manuscripts may be submitted in English or German.

Please consult the *FQS* guidelines for authors: <http://www.qualitative-research.net/index.php/fqs/about/submissions#authorGuidelines>

The submission process entails two steps:

1. Authors are asked to submit a declaration of interest (i.e., a tentative title and an abstract of approx. 200 words) (to unger@lmu.de and wolffmichael.roth@gmail.com)
2. Selected authors will then be asked to submit a full manuscript.

Deadlines

Declaration of interest: **Oct 31, 2017**

Submission of the manuscript: **Feb 15, 2018**

Special Issue: Institutional Responses to Sexual Trauma
Journal of Trauma & Dissociation
Deadline for Submissions: December 1, 2017

Scholars in the field of sexual trauma research have demonstrated the important role of institutional responses. For example, responses from the criminal justice system, medical system, mental health system, military, and educational institutions can have a significant effect on survivors' wellbeing (e.g., Campbell, 2008; Freyd & Birrell, 2013; Monteith, Bahraini, Matarazzo, Soberay & Smith, 2016; Smith & Freyd, 2014; Smith, Gomez, & Freyd, 2014). Collectively, this work illustrates that while some survivors receive positive, victim-centered care when accessing support from these institutions, many others experience treatment that is deleterious and re-traumatizing (e.g., doubt, blame, inaction).

However, there is still much to learn about institutional responses to sexual trauma. The goal of this special issue of the Journal of Trauma & Dissociation (JTD) is to advance our understanding of how institutions (particularly under-studied institutions) respond to sexual trauma, illustrate the effect of institutional responses on survivors' wellbeing, and advocate for better, empirically informed institutional responses to sexual trauma. This issue will include institutional responses to a spectrum of sexual trauma: rape, sexual assault, sexual coercion (including consensual unwanted sexual contact), sexual harassment, intimate partner violence, and/or reproductive coercion.

We are inviting papers that provide new scientific, clinical, or theoretical findings, as well as literature reviews and meta-analyses. Potential topics of interest include (but are not limited to):

- The effects and effectiveness of institutional responses to sexual trauma (e.g., policies, practices, efforts to educate and train those who assist survivors) in a wide variety of institutions, such as:
 - Higher education
 - Primary and secondary education
 - U.S. military
 - Religious institutions
 - Workplaces
 - Victim advocacy centers and programs
 - Healthcare system
 - Criminal justice system
 - Mental health system
 - Government
- The response to sexual trauma, and its effect on survivors, from smaller institutions embedded within larger institutions; for instance, within higher education: STEM fields (Science, Technology, Engineering, and Math), Greek-life organizations (fraternities, sororities), and athletic departments
- The effect of larger, cultural or political institutions on survivors of sexual trauma; for instance, the 2016 election and administration transition
- The effects of institutional responses and/or institutional betrayal on a range of outcomes for survivors of sexual trauma: mental health, physical health, sexual health, relational wellbeing, academic and/or occupational success

All manuscripts will be peer-reviewed. See the Journal of Trauma and Dissociation website for more information about the journal and submission requirements (including a submission checklist): <http://dynamic.uoregon.edu/jjf/jtd/>

Complete submissions will be accepted for consideration until **December 1, 2017**.

Manuscripts should be submitted via email to the special issue editors at: jtd.institutionalresponse@gmail.com

We welcome your questions and correspondence prior to submission. Interested authors can submit abstracts for feedback regarding the appropriateness of their proposals for this issue (jtd.institutionalresponse@gmail.com)

If you are interested in serving as a peer reviewer for this special issue, please contact the special issue editors via email (jtd.institutionalresponse@gmail.com)

Job Postings

Tenure-Track Assistant Professor in Child Clinical Psychology (001996TT-2018-PSY-SPF50-50) *University of Windsor*

Deadline for Applications: November 1, 2017

The University of Windsor's Department of Psychology invites applications for a tenure-track Assistant Professor position in the area of Child Clinical Psychology commencing July 1, 2018. Preference will be given to candidates with specialized training and background experience in autism spectrum disorders. This position is subject to final budgetary approval.

This position is one of 50 new tenure-track Assistant Professor appointments that the University of Windsor is making over three years as part of a visionary strategic investment in our students and faculty. This cohort of 50 new teachers, scholars, researchers, and creators will demonstrate both disciplinary grasp and interdisciplinary reach, providing extraordinary leadership in research, teaching, and learning for a new generation. For more information on the 50 new appointments, visit us at <http://www.uwindsor.ca/50newprofs>. In addition to serving a large undergraduate population, the Psychology Department offers doctoral degrees in Clinical Psychology and in Applied Social Psychology. Our CPA- accredited Clinical Psychology Program offers specialized training in three areas: Adult Clinical, Child Clinical, and Clinical Neuropsychology. The department has the largest doctoral program on campus, an energetic culture of scholarship, and operates a state of the art Psychological Services & Research Centre. For further details, visit our website at <http://www.uwindsor.ca/psychology>.

Preference will be given to candidates who have completed a PhD (by date of appointment) in clinical psychology from a CPA- or APA-accredited program with pre-doctoral or post-doctoral specialty training in child/adolescent clinical psychology and autism spectrum disorder; registered or are eligible for registration as a Psychologist in the Province of Ontario (if not registered, the successful candidate must begin the registration process within the first year of hire, as registration in Ontario for autonomous practice is required for the appointee to be considered for tenure); a strong commitment to the scientist/practitioner model; a demonstrated track record of peer-reviewed research publications; a demonstrated capacity for developing a research program in autism spectrum disorders; undergraduate teaching experience; the ability and willingness to teach graduate courses in child and adolescent assessment and/or intervention, undergraduate courses in developmental psychology, child psychopathology, methods of behaviour change, and other courses related to the candidate's expertise; the ability and desire to supervise graduate student research and clinical practice; a willingness to contribute to the administrative activities of the Clinical Program, Department, and University; and a willingness to engage in proactive involvement with the University of Windsor's Psychological Services and Research Centre (PSRC) in order to provide psychological services to children and adolescents and to fulfill clinical psychology graduate student supervision and training needs.

Application Requirements

- a letter of application, including a statement of citizenship/immigration status;
- a detailed and current curriculum vitae;
- a statement outlining research interests and potential for scholarly achievement;;
- samples of scholarly work, up to three of the most significant research contributions (please include copies) clear indications of your contribution to any jointly authored pieces;
- a teaching dossier or teaching portfolio showing a potential for or evidence of teaching effectiveness and excellence that would include sample course syllabi/outlines, teaching evaluations, and a statement of teaching philosophy and interests (resources and templates for completing a teaching dossier can be found at <http://www.uwindsor.ca/ctl/links-pd>);
- graduate transcripts; and
- three (3) current letters of reference forwarded directly by the referees to the Department Head at the address or email listed below.

Only those applicants selected for interview will be contacted. The short-listed candidates may be invited to provide further information in support of their applications. To ensure full consideration, complete an online application at the University of Windsor website (<http://www.uwindsor.ca/facultypositions>) found on the job advertisement, and ensure letters of reference are submitted by the deadline date of **November 1, 2017**. Applications may be considered after the deadline date; however, acceptance of late submissions is at the discretion of the appointments committee.

Questions and Reference Letters to be sent to:

Dr. Dennis L. Jackson, Department Head, Department of Psychology; Faculty of Arts, Humanities and Social Sciences, University of Windsor; 401 Sunset Avenue, Windsor, Ontario, Canada N9B 3P4, Phone: 519-253-3000, Ext. 2232; Email: djackson@uwindsor.ca

The University of Windsor is a comprehensive research and teaching institution with more than 15,500 students. We are a welcoming community committed to equity and diversity in our teaching, learning, and work environments. In pursuit of the University's Employment Equity Plan, members from the designated groups (Women, Aboriginal Peoples, Visible Minorities, Persons with Disabilities, and Sexual Minorities) are encouraged to apply and to self-identify. If you need an accommodation for any part of the application and hiring process, please notify the [Faculty Recruitment Coordinator \(recruit@uwindsor.ca\)](mailto:recruit@uwindsor.ca). Should you require further information on accommodation, please visit the website of the Office of Human Rights, Equity & Accessibility (<http://www.uwindsor.ca/ohrea>). All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

**CRC Tier II in Clinical Psychology, Tenure-Track Assistant Professor
*University of Waterloo***

Deadline for Applications: November 1, 2017

The Department of Psychology in the Faculty of Arts at the University of Waterloo is seeking an exceptional scholar and researcher for a Tier 2 Canada Research Chair and tenure-track position at the rank of Assistant Professor with an anticipated start date of July 1, 2018.

The Department is looking for candidates with a Ph.D. from an accredited clinical psychology program and an accredited internship. Candidates must be registered or eligible for registration with the College of Psychologists of Ontario, and have a strong, theory-driven, research investment that will be attractive to graduate students. The ability to provide clinical supervision for child and adolescent cases will be viewed very favourably. As part of the Clinical Psychology Program, this position will support the UW Centre for Mental Health Research (CMHR). The CMHR combines in-house opportunities for research concerning the nature and treatment of psychological disorders with graduate training and psychological services to the surrounding community. Information about the Clinical Program, the CMHR, and the Department of Psychology can be found at: <http://www.psychology.uwaterloo.ca>.

Duties include research, teaching at the undergraduate and graduate level (including supervision of graduate clinical and research work), and service to the unit.

The successful candidate will be appointed as a regular member of the Department and will subsequently be nominated for a Tier 2 Canada Research Chair. Nominations for Canada Research Chairs (CRC) are subject to review by the CRC Secretariat and appointment as a CRC is conditional on their approval (see the CRC terms of reference). The University of Waterloo is committed to providing the candidate with the support required to secure the CRC. The successful candidate will have a reduced teaching load during the term of the CRC.

In keeping with CRC eligibility regulations, the successful candidate will have obtained a PhD within ten years of nomination to the CRC position and will be an outstanding emerging scholar with a demonstrated potential to achieve a significant international reputation in the next five to ten years. Applicants who are more than 10 years from having earned their highest degree and where career breaks exist, such as maternity, parental or extended sick leave, clinical training, etc. may have their eligibility for a Tier 2 Chair assessed through the program's Tier 2 justification process which can be found at: http://www.chairs-chaire.gc.ca/program-programme/nomination-mise_en_candidature-eng.aspx#s3. The University of Waterloo understands the impact that legitimate career interruptions can have on a candidate's record of research achievement and encourages potential candidates to explain in their application the impact this may have had on their record. Please consult the [CRC website](#) and the Office of Research for full program information, including further details on eligibility criteria.

The salary range for this position at the rank of Assistant Professor is \$80,000 to \$120,000. Negotiations beyond this salary range will be considered for exceptionally qualified candidates.

The closing date for applications is November 1, 2017. Applicants should electronically submit their curriculum vitae, a statement of research interests, a statement of teaching interests, reprints or preprints of recent papers, and reference letters from three referees addressed to Professor Colin M. MacLeod, Chair, Department of Psychology, Faculty of Arts, University of Waterloo, Waterloo, Ontario N2L 3G1 Canada. Please use the email address psycjobs@uwaterloo.ca for your submission.

The University of Waterloo respects, appreciates and encourages diversity. We welcome applications from all qualified individuals including women, members of visible minorities, Aboriginal peoples, and persons with disabilities. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

"Three reasons to apply: <http://uwaterloo.ca/fauw/why>."

Tenure Track Assistant/Associate Professor Position in Counseling Psychology *University of Missouri*

Deadline for Applications: November 1, 2017

As part of our enhanced commitment to research as an AAU member institution, the University of Missouri (MU) College of Education is searching for an individual to fill a tenure-track, nine month, faculty position in the Counseling Psychology program area at the rank of Assistant or Associate Professor. We seek an individual with expertise, interests and experiences in multicultural/cross-cultural psychology. We are seeking an individual who shares the College's commitment to quality research, excellent teaching, outstanding mentorship of students, exceptional service to the profession, and to continuous quality improvement in an environment of civility and respect.

Minimum Qualifications:

- An earned doctorate in Counseling Psychology or a related field

Candidates will be evaluated on the following factors:

- Expertise in multicultural/cross-cultural psychology
- Demonstrated commitment to enhancing diversity and social justice in the department/university
- Ability to conduct an active, externally funded program of research and scholarship
- Ability to teach graduate courses related to counseling psychology, consistent with program and departmental instructional needs
- Ability to mentor, advise, and supervise the research of graduate students in the counseling psychology program, and serve on dissertation committees for other students within the department

This position will be housed in the Department of Educational, School, and Counseling Psychology (ESCP).

About ESCP: ESCP offers doctoral degrees in Educational Psychology, School Psychology, and Counseling Psychology, and Statistics, Measurement & Evaluation in Education. Master's and Specialist degrees are offered in Educational Psychology, School Psychology, Counseling Psychology, School Counseling, and Career Counseling. More information on the department can be found at: <http://education.missouri.edu/ESCP/index.php>.

The APA-accredited Counseling Psychology training program emphasizes a scientist – practitioner model of training. With 65 years of continuous APA accreditation and being consistently ranked as one of the top Counseling Psychology programs in the country, we offer the M.Ed. (in school counseling, career counseling, sport psychology, and a dual degree Master's program with NTNU in Taiwan) as well as the Ph.D. degree. We also have successful online programs including the Masters and Educational Specialist in Mental Health Practices in the Schools, a M.Ed. in Positive Coaching, and certificates in positive psychology and multicultural education. We have international exchange programs with National Taiwan Normal University and Beijing Normal University and host international scholars (doctoral students and faculty at international universities) for short-term visits (1 semester, 1 year). The successful candidate will join a vibrant team of 8 core faculty (5 tenure-track and 3 non-tenure-track faculty). Our doctoral students are highly diverse with over 65% identifying as racial ethnic minority, international, or LGBT individuals. The program is affiliated with the Missouri Prevention Center, the Coalition for Cultural Competency as well as the MU Career Center and has an award-winning national and international reputation in multicultural and cross-cultural work.

About the College of Education: The College of Education is ranked among the top doctoral granting colleges of education in the country. Today, the College has a student population of approximately 900 undergraduates and 1,400 graduate students with 72 tenured/tenure-track and 25 full-time non-tenure track faculty members. The College is financially well positioned to invest in innovation. Annual expenditures for externally funded projects are approximately \$20 million with funded projects in research, instruction and public service. Our research portfolio has increased significantly in recent years, and is poised for continued significant strategic growth. The College is a leader on the campus and is nationally recognized for its distance and online education programs.

About MU and the Surrounding Community: MU is the oldest state university west of the Mississippi River and the largest of the four institutions in the University of Missouri System. In 1867, MU became one of the first public universities in the

nation to establish an academic program specific to teacher preparation. Cultural diversity is an important goal supported by the Department, College, and MU. More information is available on the web at: education.missouri.edu

MU is located in Columbia, a metropolitan community of approximately 120,000 that has been rated by Money Magazine, Men's Journal and MSN.COM as one of the best places to live in the U.S. MU has a student body of over 30,000, and is designated as a Carnegie Research University with very high research activity. MU is one of only six universities in the U.S. that is both the flagship and land grant institution housing medicine, veterinary medicine, and law on the same campus. As an AAU member institution since 1908, MU is recognized as one of the top research and educational institutions in the nation.

This position provides an opportunity to work at a world-class research university in a beautiful and diverse setting that offers a high quality of life. There are numerous opportunities for outdoor enthusiasts and Columbia has been recognized as a bike-friendly community. Both Kansas City and St. Louis are within a 90-minute drive offering the shopping and cultural opportunities of major metropolitan areas. Columbia has a very high quality public school system and provides many opportunities for art, culture and music enthusiasts.

Salary: Highly competitive and commensurate with experience and qualifications; excellent start-up package and benefits.

Appointments: Tenure-track, nine-month appointment beginning September 1, 2018

To Apply: Apply on-line at <http://hrs.missouri.edu/find-a-job/academic/index.php>. Upload (a) a letter of application in which candidates describe in detail their qualifications for the position, (b) evidence of scholarly quality and productivity, (c) evidence of teaching effectiveness (course syllabi, student evaluations, chair/advisor/peer reviews) (d) evidence of experiences in generating external funding, and (e) names and contact information for three reference in the Attachments section of the application. Your CV must be uploaded in the Resume/CV and Cover Letter section.

Beginning Review Date: Formal review of applications will begin **November 1, 2017** and continue until the position is filled.

Please contact Dr. Lisa Flores, floresly@missouri.edu, 573-884-9724 for questions about the position.

The University of Missouri is an Equal Opportunity/Access/Affirmative Action/Pro Disabled & Veteran Employer: Women, minorities and disabled individuals are strongly encouraged to apply. To request ADA accommodations, please contact the Dean's Office at 573-882-8524. The University of Missouri is fully committed to achieving the goal of a diverse and inclusive academic community of faculty, staff and students. We seek individuals who are committed to this goal and our core campus values of respect, responsibility, discovery and excellence.

Tenure-track Assistant Professor of Psychology (Neuroscience/Biological Psychology)
Slippery Rock University of Pennsylvania
Deadline for Applications: November 11, 2017

The Psychology Department is seeking applicants for a full-time Assistant Professor tenure-track position beginning August 2018 in the area of neuroscience/biological psychology.

Responsibilities: The applicant will teach Research Methods, Statistics, Introduction to Psychology, Neuroscience concentration courses, and courses in their specialty area. The teaching load is 4/4.

Minimum Qualifications: The candidate for the position must demonstrate a strong commitment to teaching excellence, evidence of teaching effectiveness, dedication to department and university service, and an active research program that will involve undergraduate students. The applicants must also address the implementation of APA style writing across the curriculum.

Neuroscience/Biological Psychology: Ph.D. in Psychology with a specialization in Neuroscience or Ph.D. in Neuroscience with an emphasis in Psychology is required. ABD applications will be accepted; the Ph.D. must be completed by August 1, 2018. The candidate must demonstrate a commitment to the education of diverse populations. Successful performance in an on-campus interview, research presentation, and teaching demonstration on a topic area chosen by the search committee are required.

Preferred Qualifications: Teaching experience in Research Methods, Statistics, Introduction to Psychology, Neuroscience concentration courses, and specialty courses is strongly preferred. In addition, candidates should demonstrate a commitment to mentoring student research.

Apply online at <https://careers.sru.edu>. Please include a cover letter addressing how job qualifications and requirements of the position are met, teaching philosophy, evidence of teaching effectiveness, research statement, curriculum vitae, and contact information of three professional references.

Copies of undergraduate and graduate transcripts and up to three selected reprints/preprints are also required. Please mail to:

Dr. Jennifer A. Willford
309 Vincent Science Hall
Psychology Department
Slippery Rock University
Slippery Rock, PA 16057

Full consideration will be given to applications received by **November 11, 2017**. Background investigation is required for employment. Slippery Rock University is a member of the State System of Higher Education and is an affirmative action/equal opportunity employer. Visit our web page at www.sru.edu. TTY@724-738-4881

Tenure-Track Assistant Professor
MacEwan University
Deadline for Applications: November 14, 2017

MacEwan University inspires students through a powerful combination of academic excellence and personal learning experiences. Located in downtown Edmonton, our comprehensive undergraduate university offers over 65 programs to approximately 12,000 FTE students. With a dedication to teaching excellence informed by scholarly research and creative activity, MacEwan provides an exceptional collaborative and supportive learning environment with a commitment to environmental sustainability and opportunities for community engagement and faculty professional development. The Department of Psychology in the Faculty of Arts and Science at MacEwan University invites applications for a Tenure-Track appointment at the rank of Assistant Professor, commencing July 1, 2018, subject to final budgetary approval.

The successful candidate will have expertise in at least one core area of psychology as well as a focus on the scholarship of teaching and learning. In particular, we are looking for a new colleague who is familiar with research on best-practices in postsecondary education as informed by cognitive science. Our department has recently initiated a large-scale revision to our delivery of introductory psychology, and there are plans for other innovations in teaching and in course delivery. A new Assistant Professor in this role would be expected to take part in the hybrid delivery of introductory psychology, teach senior-level courses in an area of expertise, contribute to departmental initiatives associated with pedagogy, and develop a program of research aimed at improving teaching and learning.

Preferred candidates will hold a Ph.D. in Psychology and will demonstrate a primary commitment to undergraduate teaching and an ongoing research program that will include the training of honours students and other undergraduate researchers. Applicants should submit a cover letter, curriculum vitae, teaching dossier (including recent teaching evaluations), statement of research interests, sample of scholarly work, and academic transcripts. All application materials, including three letters of reference sent directly by referees, quoting the competition number, should be sent to careers@macewan.ca

Questions about this opportunity may be addressed to Dr. Lynne Honey, Chair, Department of Psychology. Contact information and further information about our department can be found at:
<http://www.macewan.ca/wcm/SchoolsFaculties/ArtsScience/Programs/BachelorofArts/Disciplines/Psychology/index.htm>

How to Apply:

Only applications received electronically will be considered. To apply, go to <http://www.macewan.ca/careers> and select the job posting.

Thank you for your interest in employment with MacEwan University. We will be reviewing all applications to select the candidates whose qualifications and experience most closely meet our needs. Only applicants selected for interviews will be contacted.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. For general inquiries, please contact us at careers@macewan.ca. This position is included under the Faculty Association collective agreement.

Category:	Full-Time Tenure-Track
Salary:	The current annual salary range for Ph.D. level Assistant Professors is \$66,788 to \$108,110.
Closing Date:	A review of applications will begin after November 14, 2017 and will continue until shortlisting is complete.

Tenure-Track Assistant Professor (Quantitative Methods)

Ryerson University

Deadline for Applications: November 15, 2017

The Department of Psychology in the Faculty of Arts at Ryerson University invites applications for a full-time tenure-track position, at the Assistant Professor level, beginning July 1, 2018, subject to final budgetary approval.

The successful candidate will contribute to both our undergraduate (BA) and our graduate (MA/PhD) programs through teaching and supervision of students. In addition to teaching advanced graduate statistics courses (e.g., multilevel modeling, structural equation modeling, multivariate), there is an opportunity for dedicated statistical consulting to be a formal, recognized component of the position. Successful candidates will maintain a strong program of research.

The ideal candidate will hold a PhD in Psychology or closely related field, and will have expertise in any area of Quantitative Methods for Psychology (e.g., structural equation modeling, multilevel modeling, Bayesian methods, psychological measurement, longitudinal analysis, big data analytics, etc). Candidates should hold a strong research profile (e.g., evidence of an emerging scholarly record, ability to establish and maintain an independent, externally funded research program), evidence of high-quality teaching and student training, and a capacity for collegial service and participation in the academic life of the Department of Psychology, the Faculty, and the University. Candidates must have a demonstrated commitment to upholding the values of Equity, Diversity, and Inclusion as it pertains to service, teaching, and scholarly, research or creative activities.

The Psychology Department (www.ryerson.ca/psychology) has undergone extraordinary growth and diversification over the past decade. Modern and innovative, and located in the heart of downtown Toronto, Psychology is home to dynamic scholars, award-winning teachers, and some of the university's top students.

How to apply?

Applicants are asked to submit their application online via the [Faculty Recruitment Portal](#). The application must contain the following:

- A letter of application and curriculum vitae
- Up to three (3) recent research publications
- Results of teaching evaluations (or equivalent evidence, i.e., a teaching dossier)

The names of at least 3 individuals who may be contacted for reference letters.

Please indicate in your application if you are a Canadian citizen or a permanent resident of Canada.

Applications and any confidential inquiries can be directed to the Chair of the Department, **Dr. Michelle Dionne** at mdionne@psych.ryerson.ca. The review of applications will begin **November 15, 2017**, and will continue until the position is filled. All applicants will receive an email confirming receipt of application, but only those candidates selected for the short-list of consideration will be contacted for interviews.

Any inquiries regarding accessing the Faculty Recruitment Portal can be sent to Mr. Ryan Doyle, HR Advisor. Aboriginal candidates who would like to learn more about working at Ryerson University are welcome to contact [Ms. Tracey King](#), M.Ed., Aboriginal HR Consultant, Aboriginal Recruitment and Retention Initiative.

This position falls under the jurisdiction of the Ryerson Faculty Association (RFA). Information about the RFA can be found at their website: www.rfanet.ca.

At the intersection of mind and action, Ryerson is on a transformative path to become Canada's leading comprehensive innovation university. Integral to this path is the placement of equity, diversity and inclusion as fundamental to our institutional culture. Our current [academic plan](#) outlines each as core values and we work to embed them in all that we do.

Ryerson University welcomes those who have demonstrated a commitment to upholding the values of equity, diversity, and inclusion and will assist us to expand our capacity for diversity in the broadest sense. In addition, to correct the conditions of disadvantage in employment in Canada, we encourage applications from members of groups that have been historically disadvantaged and marginalized, including First Nations, Metis and Inuit peoples, Indigenous peoples of North America, racialized persons, persons with disabilities, and those who identify as women and/or 2SLGBTQ+. Please note that all qualified candidates are encouraged to apply; however, applications from Canadians and permanent residents will be given priority.

As an employer, we are working towards a people first culture and are proud to have been selected as one of Canada's Best Diversity Employers and a Greater Toronto's Top Employer for both 2015 and 2016. To learn more about our work environment, colleagues, leaders, students and innovative educational environment, visit www.ryerson.ca, check out [@RyersonU](#), [@RyersonHR](#) and [@RyersonEDI](#) on Twitter, and visit our [LinkedIn company page](#).

Ryerson University is strongly committed to fostering diversity within our community. We welcome those who would contribute to the further diversification of our staff, our faculty and its scholarship including, but not limited to, women, visible minorities, Aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity. Please note that all qualified candidates are encouraged to apply but applications from Canadians and permanent residents will be given priority.

Newsletter Submissions

I am seeking detailed submissions for the following columns for the January 2018 SWAP Newsletter:

1. **MEMBERS' RECENT PUBLICATIONS.** This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me.
2. **METHODOLOGICAL REVIEW.** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc.
3. **CONFERENCE REVIEWS.** If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
4. **UPCOMING CONFERENCES.** If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
5. **RECENTLY DEFENDED DISSERTATIONS & THESES.** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
6. **FELLOWSHIPS OR JOB OPPORTUNITIES.** If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
7. **CALL FOR PAPERS/ABSTRACTS.** If you have received a call for papers/abstracts for conferences and/or publications please send me the details.
8. **BOOK REVIEW.** If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me (jessica.mccutcheon@usask.ca). Include: Title of the book, author(s), publication date, publisher, and your name.

Submission Deadline for January's Newsletter is January 12, 2018